

2007-08 Annual Report

**820 Beaconsfield
Grosse Pointe Park,
Michigan 48230**

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*Robert Trombly Elementary School
Grosse Pointe Public Schools*

Walter Fitzpatrick, Principal

Introduction

Trombly Elementary School has developed a fine tradition of academic excellence since its inception in 1927. The 2007-08 school year once again proved that Trombly continues to service its students with outstanding instruction while providing many opportunities for enrichment.

258 students were enrolled at Trombly Elementary during the 2007-08 school year. The students were housed in two sections of half-day kindergarten, two classes in first, second, third, fourth and fifth grades and a multi-age classroom which is a combination of first, second and third grades. In addition, Trombly was home to one district-wide special education categorical classroom. The Trombly staff consisted of 26 teachers (including 14 part timers), five professional support personnel and 10 non-certified support staff.

A strong partnership between home and school is crucial to educating a child. Educational research states that a student's accomplishments in school are enhanced by parental involvement. Trombly's parents are extremely involved and focused on their child's education. Many parents volunteer to work in their child's classroom such as supporting special projects, helping during center time or reading to the class. Our lunchtime program has benefited from parents working in the lunch room, supervising the playfield and teaching enrichment classes. Many other parents transport students on field trips or chaperone on our overnight adventures. Parents that do not have the freedom to volunteer during the day support the many before and after school PTO events such as Coney Island Night, Trombly Tiger Night, the Holiday Craft Fair, Goodies with Gals, Ice Cream Social and Hot Cocoa mornings.

Trombly students have the opportunity to participate in many wonderful enrichment activities. Lunchtime enrichment activities are offered in the winter time. Classes include knitting, games, woodworking and LEGOS. School sponsored extra curricular activities include Avenue B Choir, Safety-Service, student council and WTRO announcements. An optional instrumental music program is offered to our fifth grade students. An after-school study club was available to all students.

Mission Statement

It is the mission of the Trombly School Community to develop academic excellence appropriate to our students' needs and strengths, to nurture social and emotional growth within a supportive environment.

- Strive toward developing personal academic excellence.
- Develop a positive self-esteem.
- Appreciate and respect individual differences.
- Demonstrate the ability to think creatively and critically.
- Develop the "Life Skills" of integrity, flexibility, perseverance, organization, sense of humor, common sense, problem solving, responsibility, patience, friendship, curiosity, cooperation, and caring.

**Trombly Elementary
School opened
in February, 1927**

Core Curriculum

The Grosse Pointe Public School System's core curriculum is developed under the auspices of the Educational Programs Leadership Council (EPLC), a group of teachers, parents, students, and administrators who meet monthly.

The core curriculum is based upon state standards in all subjects and extends beyond those standards by incorporating exemplary national standards. Curriculum committees, comprised of teachers, parents, students and administrators develop plans for each curriculum area. In addition, the views of the broader community are sought through Public Forums. The reports of the curriculum committees, which are submitted first to the EPLC and then to the Board of Education, include recommendations regarding assessment, staff development, integration of technology, and differentiated instruction to accommodate academic diversity as well as the curriculum itself. The district also offers a wide array of advanced placement and challenging enrichment courses and a comprehensive special education program.

During 2007-08 the district implemented a new Mathematics curriculum and piloted a variety of math materials culminating in the selection of *Everyday Math* for grades 1-5 and Harcourt for Kindergarten. A new social studies curriculum was adopted for grades K-2 and 5 (grades 3 and 4 are still under study due to late changes in the state curriculum) and materials to support instruction were purchased.

During 2008-09 the science curriculum will be under review. Kindergarten and first grade teachers and reading specialists also received significant training and support materials to implement FAST reading strategies in 2008-09. Additional model units and technology applications are continually being integrated into curricular areas.

The district's strong curriculum is demonstrated by the continuing high performance of our students on standardized assessments including NWEA, MEAP, ACT, SAT, and Advanced Placement tests.

Student Average Attendance Rate: 95.6%

% Parents Participating in Parent-Teacher Conferences:

2007-2008
100% (258 Students)

2006-2007
100% (281 Students)

School Improvement Plan

Trombly Elementary goals/priorities are:

The school improvement target goals for Trombly School are:

- MATH: All students will demonstrate improved mathematical skills.
- WRITING: All students will demonstrate improved writing skills.
- RESPONSIBILITY: All students will demonstrate increased responsibility in all aspects of their school life.

The Trombly Elementary School Improvement Plan includes strategies and objectives that are aligned with the district and school mission. Staff development is an integral component of the ongoing school improvement process.

Education YES! Report Card

AYP (Adequate Yearly Progress) Status Met: Yes

Michigan Report Card Grade: A

North Central Association Accreditation

STUDENT ACHIEVEMENT MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

MEAP ENGLISH LANGUAGE ARTS TEST Grade 3											
MEAP READING				MEAP WRITING				MEAP ELA TOTAL			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
07-08	94%	96%	93%	07-08	75%	69%	81%	07-08	91%	88%	93%
06-07	89%	100%	76%	06-07	59%	72%	44%	06-07	89%	100%	76%
05-06	95%	100%	93%	05-06	82%	93%	76%	05-06	93%	100%	90%

MEAP ENGLISH LANGUAGE ARTS TEST Grade 4											
MEAP READING				MEAP WRITING				MEAP ELA TOTAL			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
07-08	96%	100%	92%	07-08	63%	83%	44%	07-08	92%	100%	84%
06-07	96%	100%	93%	06-07	63%	72%	57%	06-07	91%	100%	86%
05-06	100%	100%	100%	05-06	81%	84%	77%	05-06	98%	100%	97%

MEAP ENGLISH LANGUAGE ARTS TEST Grade 5											
MEAP READING – Grade 5				MEAP WRITING – Grade 5				MEAP ELA TOTAL – Grade 5			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
07-08	90%	95%	86%	07-08	71%	90%	57%	07-08	92%	95%	89%
06-07	98%	97%	100%	06-07	81%	97%	66%	06-07	98%	97%	100%
05-06	89%	89%	91%	05-06	76%	77%	73%	05-06	89%	89%	91%

MEAP MATHEMATICS TEST											
GRADE 3				GRADE 4				Grade 5			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
07-08	93%	93%	93%	07-08	96%	96%	96%	07-08	84%	90%	79%
06-07	91%	93%	88%	06-07	94%	100%	90%	06-07	92%	97%	88%
05-06	89%	93%	86%	05-06	97%	100%	94%	05-06	78%	80%	70%

MEAP SCIENCE – Grade 5			
Percentage Achieving SATISFACTORY			
Year	All	Female	Male
07-08	91%	90%	93%
06-07	98%	97%	100%
05-06	87%	89%	82%

- MEAP Data is not reported by Racial/Ethnic minority group, Special Education, or Economically Disadvantaged because no group is significantly large enough to report MEAP results without revealing the identity of individual students.

NOTE: Social Studies test was moved to grade 6 and reported by the middle schools.

STUDENT ACHIEVEMENT (cont.)

2007-08 MEAP Percentage of Students Tested							
Grade	MEAP READING	MEAP WRITING	MEAP ELA	MEAP MATH	MEAP SCIENCE	Total ELA with MI-ACCESS	Total Math with MI-ACCESS
3	100%	100%	100%	100%	Not Tested	100%	100%
4	100%	100%	100%	100%	Not Tested	100%	100%
5	98%	96%	96%	98%	94%	98%	100%

NOTE: Total with MI-ACCESS refers to the percentage tested with either the MEAP or the MI-ACCESS (an alternative state test) in each test area.

Grosse Pointe WRITING															
Percentage of Students Achieving SATISFACTORY															
Year	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	All	F	M	All	F	M	All	F	M	All	F	M	All	F	M
07-08	100	100	100	97.4	100	95.0	64.2	70.4	57.7	53.2	72.7	36.0	67.4	80.0	57.7
06-07	97.1	100	94.1	98.1	100	96.2	67.9	78.6	56.0	68.1	94.1	53.3	60.0	72.7	47.8
05-06	87.7	82.8	92.9	98.0	100	96.0	71.7	94.1	58.6	68.8	69.7	67.7	50.0	52.8	40.0

Grade 1 – Satisfactory includes scores of 3 and 4.

Grade 2-5 – Satisfactory includes scores of 4 through 7.

COMPREHENSIVE TESTING PROGRAM (CTP 4)

Average Percentile Achieved by Trombly Students

Suburban Percentile READING Grade 2				Suburban Percentile MATH Grade 2		
Year	All	Female	Male	All	Female	Male
2006-07	53	53	53	60	62	57
2005-06	54	63	44	58	56	59

National Percentile READING Grade 5				National Percentile MATH Grade 5		
Year	All	Female	Male	All	Female	Male
2006-07	78	81	75	75	73	77
2005-06	65	64	68	67	65	74

NORTHWEST EVALUATION ASSOCIATION (NWEA)

Average National Percentile Achieved by Trombly Students

National Percentile READING Spring 2008				National Percentile MATH Spring 2008		
Grade	All	Female	Male	All	Female	Male
1	63	69	58	72	73	71
2	65	64	66	63	64	62
3	68	64	71	63	57	70
4	61	68	55	47	48	46
5	64	72	57	61	61	61

* In 2006-07 Grosse Pointe piloted a new national test. Some fifth grade students took the NWEA while others took the CTP IV.

NOTES: A percentile is the percentage of students in a national norms group who scored at or below a particular score.